

# Annex 7 | Multi-sector Initial Rapid Assessment (MIRA) 2013 Key Informant (KI) Interview

Questionnaire Number \_\_\_\_\_

TEAM INFORMATION										
A.	Date (day/month/year)	____     ____     ____	B.	Team Number:						
C.	Enumerator Name:				D.	Enumerator gender	<input type="checkbox"/> Male	<input type="checkbox"/> Female		
SITE INFORMATION										
E.	Province				F.	District				
G.	Tehsil/Taluka				H.	Union Council				
I.	Village/Deh/Ward/Site				J.	Position coordinates	X: _____;	Y: _____		
K.	Code of sample site:				L.	Accessibility of site:	<input type="checkbox"/> Yes	<input type="checkbox"/> No (no KI interview conducted)		
M.	Obstruction to access:	<input type="checkbox"/> 1. Damage to bridge <input type="checkbox"/> 2. Damage to culverts <input type="checkbox"/> 3. Damage to access roads <input type="checkbox"/> 4. Other <input type="checkbox"/> 5. N/A								
N.	Type of settlement	<input type="checkbox"/> 1. City/Village <input type="checkbox"/> 2. Organised tented camp <input type="checkbox"/> 3. Spontaneous camps <input type="checkbox"/> 4. Communal building								
KEY INFORMANT (PRIMARY)										
O.	Name of Key Informant:				P.	Role in community				
Q.	Gender of Key Informant:	<input type="checkbox"/> Male <input type="checkbox"/> Female			R.	Cell Phone No.				
S.	CNIC no: (Optional)				T.	<input type="checkbox"/> Key Informant consent to share information of contact details				
OVER VIEW COMMUNITY										
i.	Population Data Original			Male	Female	Total	iii. Displacement situation #			
	a. Total (current) population (#)						a. # of displaced households arrived to site		b. Place of origin (Arrivals)	
b. Number of households (#)						c. # of displaced households departed from site		d. Place where they went to		
ii.	Vulnerable groups / individuals (# of / if not available use 1. Yes; 2. No)									
	a. Female headed household		b. Child headed household				iv. How long are people expecting to be in their current living conditions due to the disaster?			
	c. People with physical/mental disabilities		d. Elderly people (60+ years)				<input type="checkbox"/> a. 2-4 weeks <input type="checkbox"/> b. 8 weeks or more <input type="checkbox"/> c. 4-8 weeks <input type="checkbox"/> 999. Don't know			
SHELTER										
1	a. Total number of houses (Shelters) in community? (#)		b. Percentage of houses (shelters) completely damaged (un-liveable)? (%)			c. Percentage of houses (shelters) partially damaged (liveable)? (%)				
2	Current living conditions (% of population)?									
No Shelter		Makeshift shelters		Shelter /using Tarpaulins/ Bamboos		Tents		House		
Host Families		School/ College		Hospital		Government Building		Ware House		
3	NFIs: What % of households have			Emergency Shelter tool kit		Bedding Mats		Blankets		
Kitchen Sets		Soaps		Jerry cans/or covered pots for drinking water storage		Adequate fuel and/or fire wood		Solar Lamps		
EDUCATION										
4	Number of education facilities in community.			5			Number of children (3-18 years) going to school?		Male	Female
	Either used as temporary settlement		Either available school for schooling				a. Before Recent Event			
Either damaged		Total Number of Schools				b. After Recent Event				
6	What are the main reasons of children being out of school after the event?									
<input type="checkbox"/> 1. Safety/security concerns			<input type="checkbox"/> 2. Road/Bridges destroyed			<input type="checkbox"/> 3. Schools are destroyed/damaged				
<input type="checkbox"/> 4. School are used for affected population shelter			<input type="checkbox"/> 5.Children are working/earning livelihood			<input type="checkbox"/> 6.Teachers are not available				
<input type="checkbox"/> 7. School material lost			<input type="checkbox"/> 8. Others			<input type="checkbox"/> 999. Don't know				

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FOOD SECURITY								
7	<b>What are the main sources of livelihood in the community? (in % of households)</b>				<b>8. What are the percentage losses to each source of livelihood in the community? %</b>			
	a. Agriculture based - own farm or shared cropping		b. Livestock based		a. Agriculture based -own farm or shared cropping		b. Livestock based	
	c. Fishery		d. Daily labourer		c. Fishery		d. Daily labourer	
	e. Regular job		f. shopkeeper/ trader/Business		e. Regular job		f. Shopkeeper/ trader/ Business	
	g. Home-based work		h. Other		g. Home-based work		h. Other	
9	What are the usual crops harvests (staple food)? In acres (999=don't know)			10. What percentage of standing crops is damaged in this community? (999=don't know)				
11	What is the average number of livestock owned by the households? (999=don't know)			12. What percentage of livestock was lost in this community? (999=don't know)				
13	Are there signs of animal diseases outbreaks in the community? (tick all that apply)							
<input type="checkbox"/> 1. External parasites <input type="checkbox"/> 2. Internal parasites <input type="checkbox"/> 3. Foot and Mouth diseases <input type="checkbox"/> 4. Hemorrhagic Septicaemia <input type="checkbox"/> 5. Black Quarter/black Leg disease <input type="checkbox"/> 6. Anthrax <input type="checkbox"/> 7. Enterotoxaemia <input type="checkbox"/> 8. Contagious Caprine pleuropneumonia (CCPP) <input type="checkbox"/> 9. Peste de Pesticis Ruminants (PPR) <input type="checkbox"/> 10. Other								
14	What percentage of fodder stock has been lost? (999=don't know)			15. Percentage of food stock lost in this community? (999=don't know)				
16	For how many days do you think the current food stock is sufficient? (999=don't know)			17. How far is the nearest physically accessible market? (distance in km) (999=don't know)				
18	<b>Is sufficient food available in the markets?</b>							
<input type="checkbox"/> 1. Plenty (no problem) <input type="checkbox"/> 2. Inadequate (available but not enough) <input type="checkbox"/> 3. Not at all <input type="checkbox"/> 999. Don't know								
19	What percentages of households have adequate resources to buy food? (999=don't know)			20. What percentage of population received food assistance in this community? (0=none; 999=don't know)				
NUTRITION								
21	<b>Are there any reports or indications that women are stopping or reducing breast feeding?</b>			<b>22. Has there been any distribution of following since the emergency?</b>				
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/> Did not ask				<input type="checkbox"/> Infant formula <input type="checkbox"/> Liquid Milk Feeding bottle/teats <input type="checkbox"/> Dried Milk Powder <input type="checkbox"/> No <input type="checkbox"/> 999. Don't know				
PROTECTION								
23a	<b>Do people in the community face problems in obtaining assistance?</b>							
<input type="checkbox"/> 1. No <input type="checkbox"/> 2. Yes <input type="checkbox"/> 999. Don't know								
23b	<b>If yes, indicate what type of problems (Tick all that apply)</b>							
<input type="checkbox"/> 1. Not enough assistance for all entitled <input type="checkbox"/> 2. Some specific groups are excluded <input type="checkbox"/> 3. Lack of documentation (CNIC) <input type="checkbox"/> 4. Political interference in the distribution of aid <input type="checkbox"/> 5. Non-affected groups are given humanitarian assistance <input type="checkbox"/> 6. The assistance did not respond to the actual needs <input type="checkbox"/> 7. Distribution methods/lay-out excludes women-headed household <input type="checkbox"/> 8. Distribution methods/lay-out excludes children-headed households <input type="checkbox"/> 9. Distribution excludes elderly persons and people with disabilities <input type="checkbox"/> 10. Other (e.g. people need to bribe) <input type="checkbox"/> 999. Don't know								
24a	Percentage of people without CNIC in your community? 999. Don't know							
25a	<b>Are there any security concerns affecting the community?</b>							
<input type="checkbox"/> 1. No <input type="checkbox"/> 2. Yes <input type="checkbox"/> 999. Don't know								

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Questionnaire Number \_\_\_\_\_

25b	<p><b>If yes, what types of concerns/ incidents have occurred? (Tick all that apply)</b></p> <p><input type="checkbox"/> 1. Criminal acts (Theft, robbery, Injury/ Physical assault)</p> <p><input type="checkbox"/> 2. Threat/ extortion/ harassment by authorities' security</p> <p><input type="checkbox"/> 3. Threat/ extortion/ harassment by armed groups</p> <p><input type="checkbox"/> 4. Violence against boys and girls</p> <p><input type="checkbox"/> 5. Child recruitment</p> <p><input type="checkbox"/> 6. Gender Based Violence (including sexual and domestic violence)</p> <p><input type="checkbox"/> 7. Presence of landmines or explosive remnants of war</p> <p><input type="checkbox"/> 8. Inter-communal disputes/ communal (including threats/harassment from communities).</p> <p><input type="checkbox"/> 9. Other (including abduction of children/Kidnapping/ disappearances)</p>	<p><b>26. What will reduce the risk of harassment against women and children (Tick all that apply)</b></p> <p><input type="checkbox"/> 1. Better planning/ structure/ facilities in camps/ settlements/relief sites (more privacy, more space etc.)</p> <p><input type="checkbox"/> 2. Specific facilitating measures at assistance/distribution points for women and children (e.g. separate areas/queues, facilitated access, preferential lanes, more presence of female staff)</p> <p><input type="checkbox"/> 3. Separate bathing facilities/defecation areas/latrines with proper space, distance (from men's facilities), separation walls</p> <p><input type="checkbox"/> 4. More law enforcement actors in the area</p> <p><input type="checkbox"/> 5. Increased protective spaces and services for boys and girls</p> <p><input type="checkbox"/> 6. Increased protective spaces and services for women</p> <p><input type="checkbox"/> 7. There is no situations of risk of harassment</p> <p><input type="checkbox"/> 999. Don't know</p>	
27	<p><b>Are there children who have been separated since the event?</b></p> <p><input type="checkbox"/> 1. Yes      <input type="checkbox"/> 2. No</p> <p><input type="checkbox"/> 999. Don't know</p>	<p><b>28. Are there families missing children or other members?</b></p> <p><input type="checkbox"/> 1. No      <input type="checkbox"/> 2. Missing Children</p> <p><input type="checkbox"/> 3. Missing Other Members   <input type="checkbox"/> 4. Missing Both</p> <p><input type="checkbox"/> 999. Don't know</p>	<p><b>29. Are there persons with disabilities/ elderly persons in the community facing neglect, marginalization or abandonment?</b></p> <p><input type="checkbox"/> 1. Yes   <input type="checkbox"/> 2. No   <input type="checkbox"/> 999. Don't know</p>
<b>WASH</b>			
30a	<p>Does water from the main source appear clean?</p> <p><input type="checkbox"/> 1. No      <input type="checkbox"/> 2. Yes      <input type="checkbox"/> 999. Don't know</p>		<p>30.b) If not, what are the impurities you may think?</p> <p><input type="checkbox"/> 1. Odor/smell      <input type="checkbox"/> 3. Suspended solids      <input type="checkbox"/> 2. Taste      <input type="checkbox"/> 4. Other</p>
31	<p><b>What % of households is mainly relying on the listed water sources for drinking water?</b>      1. Protected sources (protected wells/hand pumps/springs)</p> <p>2. Unprotected or surface water source      3. Tankers      4. No drinking water available      999. Don't Know</p>		
32	<p><b>How long does it take for people to collect water from the water source?</b></p> <p>a) average distance from water source (in km)      b) average time to wait/queuing at water source (in minutes)</p>		
33	<p><b>What % of households practice water treatment at home before drinking?</b></p> <p>1) Chlorination      2) Boiling      3) Filter and stand      4) Solar      5) None</p>		
34a	<p><b>What % of households defecate at listed locations after the event</b></p> <p>1) Household      2) Latrines Shared / Communal Latrines      3) Open Field</p>		
34b	<p><b>If communal latrines: Do women and girls have access to separate latrine facilities?</b></p> <p><input type="checkbox"/> 1) Yes (all)   <input type="checkbox"/> 2. Some   <input type="checkbox"/> 3. No (none)   <input type="checkbox"/> 999. Don't Know</p>		
35	<p><b>What % of households practice hand washing with soap?</b></p>		
<b>HEALTH</b>			
36	<p>Is the health facility accessible to the population within 5 km or one hour walking distance?      <input type="checkbox"/> 1. Yes   <input type="checkbox"/> 2.No</p>		
37	<p><b>Nearest Health facility type:</b></p> <p><input type="checkbox"/> 1. DHQ/THQ Hospital      <input type="checkbox"/> 2. Rural Health Centre      <input type="checkbox"/> 3. Basic Health unit      <input type="checkbox"/> 4. Dispensary</p> <p><input type="checkbox"/> 5. Outreach/mobile team      <input type="checkbox"/> 6. Private clinic      <input type="checkbox"/> 7. Other      <input type="checkbox"/> 999. Don't know</p>		
38a	<p><b>Is Health Facility still functional?</b>      <input type="checkbox"/> 1. Yes      <input type="checkbox"/> 2. No</p>		
38b	<p><b>If Not, reasons</b></p> <p><input type="checkbox"/> 1. Damaged      <input type="checkbox"/> 2. Staff not available      <input type="checkbox"/> 3. Lack of medicines/equipment/vaccines</p> <p><input type="checkbox"/> 4. Lack of Safe Delivery Services      <input type="checkbox"/> 6. Others      <input type="checkbox"/> 999. Don't Know</p>		
39	<p><b>What are the main health problems in the community? (Tick all that apply)</b></p> <p><input type="checkbox"/> 1. Diarrhea   <input type="checkbox"/> 2. Malaria   <input type="checkbox"/> 3. Cough and Cold fever   <input type="checkbox"/> 4. Skin infections (scabies)   <input type="checkbox"/> 5. Measles   <input type="checkbox"/> 6. Other   <input type="checkbox"/> 999. Don't Know</p>		
<b>MASS COMMUNICATION</b>			
40	<p><b>What primary sources of communication the community uses to get information (Tick all that apply)</b></p> <p><input type="checkbox"/> 1. Radio      <input type="checkbox"/> 2. Friends/Family/Community/Masjid/Ibadat Gah      <input type="checkbox"/> 3. District Administration Office      <input type="checkbox"/> 4. NGOs Staff</p> <p><input type="checkbox"/> 5. SMS      <input type="checkbox"/> 6. Help lines      <input type="checkbox"/> 7. Internet      <input type="checkbox"/> 8. Newspaper</p>		

**Annex 7 | Multi-sector Initial Rapid Assessment (MIRA) 2013 Key Informant (KI) Interview**

Questionnaire Number \_\_\_\_\_

COMMUNITY RESTORATION			
<b>41. Please state in percentages (Sum of each type should be equal to 100% )</b>			
Type of infrastructure	Totally destroyed %	Partially destroyed %	No damage %
Houses			
Government buildings			
Office buildings			
Communal buildings			
Schools			
Health centers			
Shops and markets places			
Water points			
Drainage systems			
Irrigation systems			
Agricultural land			
River banks			
Roads			
Bridges			
<b>42. Were any measures previously taken to protect this infrastructure from the effects of disaster (mitigation measures)?</b>  1. Yes      2. No	<b>43. Capacity of the community to rehabilitate the Infrastructure.</b>		
	<b>Capacity</b>	<b>Required</b>	<b>Have</b>
	<b>Skills</b>		
	<b>Financial resources</b>		
	<b>Materials</b>		

## Annex 7 | Multi-sector Initial Rapid Assessment (MIRA) 2013 Key Informant (KI) Interview (Female)

Questionnaire Number \_\_\_\_\_

TEAM INFORMATION						
A.	Date (day/month/year)	_ _ _ _ _ _ _ _ _	B.	Team Number:		
C.	Enumerator Name:		D.	Enumerator gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	
KEY INFORMANT (PRIMARY)						
O.	Name of Key Informant:		P.	Role in community		
Q.	Gender of Key Informant:	<input type="checkbox"/> Male <input type="checkbox"/> Female	R.	Cell Phone No.		
T.	CNIC no: (Optional)		T.	<input type="checkbox"/> Key Informant consent to share information of contact details		
EDUCATION						
6	<b>What are the main reasons of children being out of school after the event?</b>					
	<input type="checkbox"/> 1. Safety/security concerns	<input type="checkbox"/> 2. Road/Bridges destroyed	<input type="checkbox"/> 3. Schools are destroyed/damaged			
	<input type="checkbox"/> 4. School are used for affected population shelter	<input type="checkbox"/> 5.Children are working/earning livelihood	<input type="checkbox"/> 6.Teachers are not available			
	<input type="checkbox"/> 7. School material lost	<input type="checkbox"/> Others	<input type="checkbox"/> 999. Don't know			
FOOD SECURITY						
7	<b>What are the main sources of livelihood in the community? (in % of households)</b>			<b>8. What are the percentage losses to each source of livelihood in the community? %</b>		
	a. Agriculture based - own farm or shared cropping	b. Livestock based		a. Agriculture based -own farm or shared cropping	b. Livestock based	
	c. Fishery	d. Daily labourer		c. Fishery	d. Daily labourer	
	e. Regular job	f. shopkeeper/ trader/Business		e. Regular job	f. Shopkeeper/ trader/ Business	
	g. Home-based work	h. Other		g. Home-based work	h. Other	
NUTRITION						
21	<b>Are there any reports or indications that women are stopping or reducing breast feeding?</b>			<b>22. Has there been any distribution of following since the emergency?</b>		
	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know	<input type="checkbox"/> Did not ask	<input type="checkbox"/> Infant formula	<input type="checkbox"/> Liquid Milk Feeding bottle/teats
					<input type="checkbox"/> Dried Milk Powder	<input type="checkbox"/> No <input type="checkbox"/> 999. Don't know
PROTECTION						
23a	<b>Do people in the community face problems in obtaining assistance?</b>					
	<input type="checkbox"/> 1. No <input type="checkbox"/> 2. Yes <input type="checkbox"/> 999. Don't know					
23b	<b>If yes, indicate what type of problems (Tick all that apply)</b>					
	<input type="checkbox"/> 1. Not enough assistance for all entitled	<input type="checkbox"/> 2. Some specific groups are excluded	<input type="checkbox"/> 3. Lack of documentation (CNIC)			
	<input type="checkbox"/> 4. Political interference in the distribution of aid	<input type="checkbox"/> 5. Non-affected groups are given humanitarian assistance	<input type="checkbox"/> 6. The assistance did not respond to the actual needs			
	<input type="checkbox"/> 7. Distribution methods/lay-out excludes women-headed household	<input type="checkbox"/> 8. Distribution methods/lay-out excludes children-headed households				
	<input type="checkbox"/> 9. Distribution excludes elderly persons and people with disabilities	<input type="checkbox"/> 10. Other (e.g. people need to bribe)	<input type="checkbox"/> 999. Don't know			
24a	<b>Percentage of people without CNIC in your community? 999. Don't know</b>					
25a	<b>Are there any security concerns affecting the community?</b>					
	<input type="checkbox"/> 1. No <input type="checkbox"/> 2. Yes <input type="checkbox"/> 999. Don't know					
25b	<b>If yes, what types of concerns/ incidents have occurred? (Tick all that apply)</b>			<b>26. What will reduce the risk of harassment against women and children (Tick all that apply)</b>		
	<input type="checkbox"/> 1.Criminal acts (Theft, robbery, Injury/ Physical assault)			<input type="checkbox"/> 1. Better planning/ structure/ facilities in camps/ settlements/relief sites (more privacy, more space etc.)		

**Annex 7 | Multi-sector Initial Rapid Assessment (MIRA) 2013 Key Informant (KI) Interview (Female)**

Questionnaire Number \_\_\_\_\_

	<input type="checkbox"/> 2. Threat/ extortion/ harassment by authorities' security <input type="checkbox"/> 3. Threat/ extortion/ harassment by armed groups <input type="checkbox"/> 4. Violence against boys and girls <input type="checkbox"/> 5. Child recruitment <input type="checkbox"/> 6. Gender Based Violence (including sexual and domestic violence) <input type="checkbox"/> 7. Presence of landmines or explosive remnants of war <input type="checkbox"/> 8. Inter-communal disputes/ communal (including threats/harassment from communities). <input type="checkbox"/> 9. Other (including abduction of children/Kidnapping/ disappearances)	<input type="checkbox"/> 2. Specific facilitating measures at assistance/distribution points for women and children (e.g. separate areas/queues, facilitated access, preferential lanes, more presence of female staff) <input type="checkbox"/> 3. Separate bathing facilities/defecation areas/latrines with proper space, distance (from men's facilities), separation walls <input type="checkbox"/> 4. More law enforcement actors in the area <input type="checkbox"/> 5. Increased protective spaces and services for boys and girls <input type="checkbox"/> 6. Increased protective spaces and services for women <input type="checkbox"/> 7. There is no situations of risk of harassment <input type="checkbox"/> 999. Don't know		
27	<b>Are there children who have been separated since the event?</b> <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No <input type="checkbox"/> 999. Don't know	<b>28. Are there families missing children or other members?</b> <input type="checkbox"/> 1. No <input type="checkbox"/> 2. Missing Children <input type="checkbox"/> 3. Missing Other Members <input type="checkbox"/> 4. Missing Both <input type="checkbox"/> 999. Don't know	<b>29. Are there persons with disabilities/ elderly persons in the community facing neglect, marginalization or abandonment?</b> <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No <input type="checkbox"/> 999. Don't know	
<b>WASH</b>				
34a	<b>What % of households defecate at listed locations after the event</b>	1) Household	2) Latrines Shared / Communal Latrines	3) Open Field
34b	<b>If communal latrines: Do women and girls have access to separate latrine facilities?</b> <input type="checkbox"/> 1) Yes (all) <input type="checkbox"/> 2. Some <input type="checkbox"/> 3. No (none) <input type="checkbox"/> 999. Don't know			
<b>HEALTH</b>				
36	Is the health facility accessible to the population within 5 km or one hour walking distance? <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2.No			
37	<b>Nearest Health facility type:</b> <input type="checkbox"/> 1. DHQ/THQ Hospital <input type="checkbox"/> 2. Rural Health Centre <input type="checkbox"/> 3. Basic Health unit <input type="checkbox"/> 4. Dispensary <input type="checkbox"/> 5. Outreach/mobile team <input type="checkbox"/> 6. Private clinic <input type="checkbox"/> 7. Other <input type="checkbox"/> 999. Don't know			
<b>MASS COMMUNICATION</b>				
40	<b>What primary sources of communication the community uses to get information (Tick all that apply)</b> <input type="checkbox"/> 1. Radio <input type="checkbox"/> 2. Friends/Family/Community/Masjid/Ibadat Gah <input type="checkbox"/> 3. District Administration Office <input type="checkbox"/> 4. NGOs Staff <input type="checkbox"/> 5. SMS <input type="checkbox"/> 6. Help lines <input type="checkbox"/> 7. Internet <input type="checkbox"/> 8. Newspaper			

## Annex 7 | Multi-sector Initial Rapid Assessment (MIRA) 2013 Direct Observation Checklist

Questionnaire Number \_\_\_\_\_

Team Information					
A.	Date (day/month/year)	_     _  _ _____	B.	Team Number:	
C.	Enumerator Name:		D.	Enumerator gender	Male          Female
INFRASTRUCTURE DAMAGE (A: Totally destroyed; B: Partially destroyed; C: No damage)					
S.No	Type	Category	S.No	Type	Category
1	What is the level of damages to Government office buildings?		5	What is the level of damage of shops and market place?	
2	What is the level of damages to communal buildings?		6	What is the level of damages of the main water points?	
3	What is the level of damages to school buildings?		7	What is the level of damages of irrigation channels?	
4	What is the level of damages to health centers?		8	Houses	
9.	Other (specify)				
ENVIRONMENT					
9	Are there debris/rubble from damaged building?		Yes	No	
10	Is there stagnant water or area submerged by water?		Yes	No	
11	Are there animal carcasses not disposed of?		Yes	No	
12	Are there signs of industrial waste?		Yes	No	
13	Other (Specify)				
SHELTER					
14	Do you observe people living right next to their destroyed houses? If yes, 1. _____% with shelter          2. _____% without shelter				
15	Is there enough space to accommodate the people?		Yes	No	
WASH					
16	1. Does the water from the drinking water source appear dirty or murky?		Yes	No	
17	2. Is any human excreta visible in the area/surrounding areas?		Yes	No	
18	3. Is there a problem with garbage/waste around where people are staying?		Yes	No	
HEALTH					
19	Are there injured persons observed?		Yes	No	
20	Is water available at the health facilities? <i>If applicable</i>		Yes	No	
21	Are there visibly pregnant women present?		Yes	No	
EDUCATION					
22	Were school aged children observed out of school during school hours on school days?		Yes	No	
23	Is water available at the school?		Yes	No	
24	Other (specify)				
PROTECTION					
25	Is the community taking actions to respond to the emergency? Providing shelter/money/clothes?		Yes	No	
26a	Are there signs of humanitarian assistance being distributed?		Yes	No	
26b	If observed, by whom the assistance is/ has been distributed (all that applies) <div style="display: flex; justify-content: space-between; font-size: small;"> <span>Civilian authorities</span> <span>Military</span> <span>INGOs</span> <span>Local NGOs/ charities</span> <span>Others</span> </div>				
27	Are there signs of isolation or neglect of some persons or groups (e.g. elderly, persons with disabilities, women, children, and ethnic/religious minorities?)		Yes	No	
28	Are there structures to take care of groups of children		Yes	No	
29	Are there hazardous object/ locations around the site?		Yes	No	
FOOD SECURITY					
30	Have you observed a functional market?		Yes	No	
NUTRITION					
31	What foods/items are available in the market <div style="display: flex; justify-content: space-between; font-size: small;"> <span>1.Fish and/or meat and/or eggs</span> <span>2.Beans and/or lentils and/or nuts</span> <span>3.Fruits and/or vegetables</span> <span>4. Rice and/or wheat and/or corn</span> </div> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>5. Milk and/or yoghurt and/or cheese</span> <span>6.Oils and/or fats (including butter, ghee)</span> <span>7.Breast-milk substitutes</span> </div>				
32	Are there children who are very thin or skinny?	Very few	Some	Many	

